121st TESDA BOARD MEETING 09 June 2020, Tuesday, 10:00 a.m. Through Teleconference Via Zoom Platform

Resolution No. 2020 - 30 (Page 1 of 4 pages)

APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR BARBERING NC II

WHEREAS, TESDA Board Resolution No. 2010-18 was issued "Approving and Promulgating the Training Regulations for Barbering NC II" last 25 November 2010 during the 76th TESDA Board Meeting;

WHEREAS, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

WHEREAS, there is a need to review the existing Training Regulations in view of the developments in technology, current trends and practices, and to professionalize the barbers in the industry;

WHEREAS, the Philippine International Cosmetologists Association (PICA) with the assistance of Qualifications and Standards Office (QSO) of TESDA have reviewed the existing Training Regulations in Barbering NC II to professionalize the barber workforce and to respond to the rapid changes in barbering industry and service delivery and, recommended amendments;

WHEREAS, industry experts and partners, headed by the President of the Philippine International Cosmetologists Association (PICA) with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA endorsed the proposed amendments;

WHEREAS, during the 122nd Standards-Setting and Systems Development (SSSD) Committee Meetings held on 28 May 2020, the Committee deliberated upon and agreed to favorably recommend the approval and promulgation of the amendments of the Training Regulations for Barbering NC II as attached in Annex "A" and made an integral part of this Resolution;

121st TESDA BOARD MEETING 09 June 2020, Tuesday, 10:00 a.m. Through Teleconference Via Zoom Platform

> Resolution No. 2020 - 30 (Page 2 of 4 pages)

APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR BARBERING NC II

WHEREAS, during the 121st TESDA Board Meeting on 09 June 2020 at 10:00 a.m., the TESDA Board considered the amendments and approved the promulgation of the amended Training Regulations for Barbering NC II;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the TESDA Board in its meeting today, 09 June 2020 at 10:00 a.m., has approved and promulgated the aforementioned Training Regulations for Barbering NC II as herein appended;

BE IT RESOLVED, FINALLY, that:

- (1) Copies of this Resolution and the abovementioned Training Regulations be published in the Official Gazette or in a newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;
- (2) All programs registered under the current Barbering NC II must comply with the requirements of the abovementioned Training Regulations as amended. The one-year period of re-registration under this amended Training Regulations shall commence on the date of effectivity as indicated in the Implementing Guidelines/ TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and
- (3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.



121st TESDA BOARD MEETING 09 June 2020, Tuesday, 10:00 a.m. Through Teleconference Via Zoom Platform

> Resolution No. 2020 - 30 (Page 3 of 4 pages)

APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR BARBERING NC II

Adopted this 09th day of June 2020.

ATTY. MARICHELLE D. DE GUZMAN Board Secretary VI

Attested by:

SEC. ISIDRO S LAPEÑA, PhD, CSEE Designated Chairperson, TESDA Board Director General, TESDA

(Original Signed)
USEC. RENATO L. EBARLE
Department of Labor and Employment

(Original Signed)
USEC. DIOSDADO M. SAN ANTONIO
Department of Education

(Original Signed)
USEC. RAFAELITA M. ALDABA
Department of Trade and Industry

(Original Signed)
USEC. BRENDA L. NAZARETH-MANZANO
Department of Science & Technology

121st TESDA BOARD MEETING
09 June 2020, Tuesday, 10:00 a.m.
Through Teleconference Via Zoom Platform

Resolution No. 2020 - 30 (Page 4 of 4 pages)

APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS FOR BARBERING NC II

(Original Signed)
MR. ISIDRO ANTONIO C. ASPER
Board Member, Labor Sector

(Original Signed)
ATTY. BAYANI G. DIWA
Board Member, Labor Sector

(Original Signed)
MR. RENE LUIS M TADLE
Board Member, Labor Sector

(Original Signed)
MR. RAMON R. DE LEON
Board Member, Labor Sector

(Original Signed)
MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector

(Original Signed)

DR. LEONIDA BAYANI-ORTIZ

Board Member, Employer Sector

(Original Signed)
PROF. RANDOLPH I. NONATO
Board Member, Employer Sector

AMENDMENTS ON TRAINING REGULATIONS FOR BARBERING NC II

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
Qualification Title	
Barbering NC II	Barbering NC II
SECTION 1 – Definition of the Qualification	
The BARBERING NC II Qualification consists of competencies that a person must achieve to cut hair and perform other grooming services for men, such as hair andscalp treatment, hair coloring, shaving and styling beard and mustache.	The BARBERING NC II Qualification consists of competencies that a person must achieve to perform hair and scalp treatment, basic hair coloring, basic men's haircutting, shave and style beard and mustache and perform chair manipulative relaxing services
Job Title	
Colorist	Assistant Barber (Scalp and Hair Treatment
Barber	 and Basic Hair Coloring) Assistant Barber (Men's Haircutting, Shave and Style Beard and Mustache, Chair Manipulative Relaxing Services) Barber
SECTION 2: Competency Standards	
Basic Competencies	Basic Competencies
Participate in workplace communication	Participate in workplace communication
Work in a team environment	Work in a team environment
Practice career professionalism	Solve/address general workplace problems
Practice occupational health and safety	Develop career and life decision
procedures	Contribute to workplace innovation
6	Present relevant information
	 Practice occupational safety and health
	policies and procedures
	Exercise efficient and effective sustainable
	practices in the workplace
	Practice entrepreneurial skills in the workplace

Existing Promulgated Training Deput 4	
Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
 Common Competencies Maintain an effective relationship with clients/customers Manage own performance Apply quality standards Maintain a safe, clean and efficient environment 	
 Core Competencies Perform pre- and post- hair care activities Perform hair and scalp treatment Perform basic hair coloring Perform haircut Shave and style beard and mustache Perform chair spot massage 	 Core Competencies Perform hair and scalp treatment Perform basic hair coloring Perform basic men's haircutting Perform shave and style beard and mustache Perform chair manipulative relaxing services
Elective Competencies Perform basic hair perming Perform hair relaxing Perform men's hairpiece attachment, styling and maintenance	Elective Competencies NONE
SECTION 3: Training Arrangements	
3.1 Curriculum Design: Nominal Training Hours: 18 Hours (Basic Competencies) 18 Hours (Common Competencies) 420 Hours (Core Competencies) 200 Hours (Elective)	Nominal Training Hours: 37 Hours (Basic Competencies) 24 Hours (Common Competencies) 224 Hours (Core Competencies)

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

Course Description

This course is designed to enhance the knowledge, skills and attitudes of hairdressers in accordance with industry standards. It covers the basic, common and core competencies in Barbering NC II.

Amendments

This course is designed to provide the learner with knowledge, practical skills and attitude, applicable in performing work activities involve in performing hair and scalp treatment, basic hair coloring, basic men's haircutting, shave and shape beard and mustache and chair spot manipulative relaxing services. This include classroom learning activities and practical work in actual work site or simulation area.

Upon completion of the program, the learners are expected to demonstrate the above-mentioned competencies to be employed. To obtain this, all units prescribed for this qualification must be achieved.

3.2 Training Delivery

The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of the competency-based TVET.

- The training is based on curriculum developed from the competency standards;
- · Learning is modular in its structure;
- Training delivery is individualized and selfpaced;
- Training is based on work that must be performed;
- Training materials are directly related to the competency standards and the curriculum modules;
- Assessment is based in the collection of evidence of the performance of work to the industry required standard;
- Training is based both on and off-the-job components;
- Allows for recognition of prior learning (RPL) or current competencies;
- Training allows for multiple entry and exit; and
- Approved training programs are nationally accredited.

AS PER NEW TR FRAMEWORK (TESDA BR 2014-04)

- The delivery of training shall adhere to the design of the curriculum. Delivery shall be guided by the principles of competency-based TVET.
 - Course design is based on competency standards set by the industry or recognized industry sector; (Learning system is driven by competencies written to industry standards)
 - Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies;
 - Training can be done on an actual workplace setting, simulation of a workplace and/or through adoption of modern technology.
 - d. Assessment is based in the collection of evidence of the performance of work to the industry required standards;
 - e. Assessment of competency takes the trainee's knowledge and attitude into account but requires evidence of actual performance of the competency as the primary source of evidence.
 - f. Training program allows for recognition of prior learning (RPL) or current competencies:
 - g. Training completion is based on satisfactory performance of all specified competencies.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities may be adopted when designing training programs:

- The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations.
- Modular/self-paced learning is a competencybased training modality wherein the trainee is allowed to progress at his own pace. The trainer only facilitates the training delivery.
- Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners.
- Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire a specific competencies prescribed in the training regulations.
- Distance learning is a formal education process in which majority of the instruction occurs when the students and instructors are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies

Amendments

2. The competency-based TVET system recognizes various types of delivery modes, both on-and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities and their variations/components may be adopted singly or in combination with other modalities when designing and delivering training programs:

2.1 Institution- Based:

- Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training or fieldwork components. Details can be referred to the Implementing Rules and Regulations of the DTS Law and the TESDA Guidelines on the DTP;
- Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat.
- Supervised Industry Training (SIT) or on-the-job training (OJT) is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire specific competencies as prescribed in the training regulations. It is imperative that the deployment of trainees in the workplace is adhered to training programs agreed by the institution and enterprise and status and progress of trainees are closely monitored by the training institutions to prevent opportunity for work exploitation.
- The traditional classroom-based or in-center instruction may be enhanced through use of learner-centered methods as well as laboratory or field-work components.

2.2 Enterprise-Based:

 Formal Apprenticeship – Training within employment involving a contract between an apprentice and an enterprise on an approved apprenticeable occupation.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
	 Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsperson wherein the agreement may be written or oral and the master craftsperson commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsperson. Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat. Community-Based: Community-Based Training – short term programs conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).
3.3 Trainee Entry Requirements	
Trainees or students should possess the following requirements: • Must be able to communicate effectively	Trainees or students wishing to enroll in this program should possess the following requirements:
 both orally and in writing Must be physically, emotionally and mentally fit Must be able to perform basic mathematical computations Must secure medical certificate for fitness to handle chemicals 	 Completed at least 10 years basic education or an alternative learning systems (ALS) certificate of completion with grade 10 equivalent holder; Basic communication skills
Note to students: Because many chemical sprays and airborne pollutants are found in this occupation, students are advised to consult their physicians as to possible problems (i.e., allergies, asthma, dermatitis, etc.) before enrolling.	

Existing Promulgated Training Regulations

(Board Resolution No. 2010-18)

3.4 List of Tools, Equipment and Materials

Recommended list of tools, equipment and materials for the training of 25 trainees for Barbering NC II are as follows:

QTY.	TOOLS	QTY.	EQUIPMENT	QTY.	MATERIALS
	BRUSH	2 unit	Infrared	1 66.	Shampoo, gal
12 pcs.	Hair brush	6 unit	Steamer	1bti.	Conditioner, 1
12 pcs.	barber brush	3 unit	Iron	1 002	White towel
2 unt	Timer	6 unt	Hair Dryer / Blower	1 002	Neck band
12 pcs.	Skeleton brush			1 00Z	Colored towel
12 pcs.	Roller brush	6 unit	Trolley	1 doz1	Shoulder pad
Tapes.	Paddle brush	1 2	Shampooing bowl	0 pcs	Ear pad
o pcs.	Applicator			3 pcs.	Head band
12 pcs.	linting brush	1 unit	Sterilizer	3 pcs.	Flannel headband
	A	1 unit	Nioscope (optional)	3 pcs.	Gauze mask
	I		Model/Mannequin	1 bd.	Mousse
6 pcs.	Squeezer	1		T btt.	Gel, 500 ml.
		2 pcs	High chair (for children)	1 58.	Hair spraycu mi.
	COMB			Shamp oo chair	Hair polish
25 pcs.	Barber comb	6 unit	Hydraulic Chair/Barber Chair	1 roll	Aluminum foil
25 pcs	Wide tooth comb	Tunt	Holler ball	1 box	Tissue paper
25 pcs	Large tooth comb				
25 pcs.	Metal Tail comb	1 unit	Electric massager	1 002	Tissue roll
25 pcs.	outting comb	вреs	Stool	1 bd.	Baby powder, 500 grams
50 pcs.	Rubber gloves			Tpack	grams
1 box	Disposable gloves	1		1 roll	Cling Wrap, roll
3 pcs.	Mirrors			3 pcs	Frosting cap
6 pcs	Spatula			3 pcs	Fosting cap with hook
				1 doz	Shaving foam

Z pcs.	Shampoo bowl	100Z	Garbage binibag	
		Irai	Training Materials: CATALOG	
			Men's Cut Catalog	
			Ladies Cut Catalog	
		1	Kid's Cut Catalog	
		- 6	Magazines	
		3	Textbooks	

Amendments

Recommended list of tools, equipment and materials for the training of 20 trainees for BARBERING NC II.

FULL QUALIFICATION

QTY.	UNIT	SPECIFICATION/DESCRIPTION
10	PCS.	Paddle brush
10	PCS.	Wide tooth comb
10	PCS.	Tail comb
20	PCS.	Barber comb (12 counts 7 1/2 inches)
5	PCS.	Squeezer
20	PCS.	Cutting scissor (shear) 12"
20	PCS.	Thinning scissor (taper shear) 6*
20	PCS.	Razor (disposable)
10	TIME	Heir Clinner (electrical)

QTY.	UNIT	SPECIFICATION/DESCRIPTION
5	UNIT	Hair Steamer (handy) (Electric ac 220-240V
5	UNIT	Hair Blower (2200 watts
10	UNIT	Trolley (45x33x3cm / (WwDxtt)
4	UNIT	Client chair (reclining) (2x4 /W x H)
2	UNIT	Shampoo bowl with chair

QTY.	UNIT	SPECIFICATION/DESCRIPTION	
100	BOX	Face Mask (100 pcs. Per box)	
20	PCS.	Apron (16'x24')	
20	PCS.	Cape (16°x24°)	
20	PCS.	Shoulder pad (6°x20°)	
20	PAIRS	Ear pad (rubber)	
1	BOX	Disposable gloves (100 pcs. Per box) (Latex)	

QTY.	UNIT	SPECIFICATION/DESCRIPTION
20	ROLLS	Tissue paper (10mters)
3	GAL	Shampoo (250ml.)
3	GAL.	Conditioner (250ml.)
20	PCS.	Applicator brush with comb
5	JARS	Hair and scalp treatment product (500ml.)
10	PCS.	Mixing bowl (plastic 5.3 x2.8 inch)

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

Amendments

3.4 List of Tools, Equipment and Materials

20	PCS.	Shower cap (plastic)
3	JAR	Hair wax (500 ml.)
20	PCS.	Towel (white Bath size) (40x70)
20	PCS.	Towel (colored Bath size) (40x70)
20	PCS.	Towel (face towel 20"x28")
3	GAL	Shampoo (250ml.)
3	GAL.	Conditioner (250 ml.)
60	TUBES	Coloring products (60 ml.) (Black, Dark brown, medium brown
2	GAL.	Developer (500 ml.)(20 volumes (6 %)
20	PCS.	Spray gun
20	BOT.	Telcum powder (100g.)
20	PCS.	Barber hair brush remover (17cm. x 7 cm, weight59g.)
20	PCS.	Cutting comb
10	BOXES	Blade
10	TUBES	After shave (liquid) 150 ml.)
20	BOT.	Massage product (Oil (Liniment/Aromatherapy) (50ml)
20	BOT.	Alcohol (500ml)
10	PCS.	Trash Bin (29.5x12 cm)
20	PCS.	Powder (50ml.)

TRAINING (Materials, Supplies and Equipment)

QTY	UNIT	SPECIFICATION/DESCRIPTION	
6	PCS.	Men's cut catalog	
5	PCS.	Textbook	
1	PC.	White board (4ft x 8 ft.)	
10	PCS.	Marker (assorted color)	
1	PC.	Eraser	
1	UNIT	Projector (overhead)	
1	UNIT	Laptop	
1	SET	Table with chair(trainer's table) (48"Wx30"D x 29"H)	

COC 1 HAIR AND SCALP TREATMENT/HAIR COLORING

TOOLS

QTY.	UNIT	SPECIFICATION/DESCRIPTION
10	PCS.	Paddle brush
10	PCS.	Wide tooth comb
10	PCS.	Tail comb
5	PCS.	Squeezer

EQUIPMENT

QTY.	UNIT	SPECIFICATION/DESCRIPTION
5	UNIT	Hair Steamer (handy) (Electric ac 220-240V
5	UNIT	Hair Blower (2200 watts
10	UNIT	Trolley (45x33x3cm / (WaDxH)
4	UNIT	Client chair (reclining) (2x4 /W x H)
2	UNIT	Shampoo bowl with chair

ANNEX A

Existing Promulgated Training	Amendments				
Regulations					
(Board Resolution No. 2010-18)					
3.4 List of Tools, Equipment and Materials					
		AL PROTE	CTIVE CLOTHING SPECIFICATION/DESCRIPTION		
	100	BOX	Face Mask (100 pcs. Per box)		
	20	PCS.	Apron (16*x24*) Cape (16*x24*)		
	20	PCS.	Shoulder pad (6"x20")		
	20		Ear pad (rubber)		
	1	BOX	Disposable gloves (100 pcs. Per box)		
	SUPPLIE	S AND MA			
	QTY	UNIT	SPECIFICATION/DESCRIPTION		
	20		Tissue paper (10mters) Applicator brush with comb		
	5	JARS	Hair and scalp treatment product (500ml.)		
	10	PCS.	Mixing bowl (plastic 5.3 x2.8 inch) Shower cap (plastic)		
	3	JAR	Hair wax (500 ml.)		
	20	PCS.	Towel (white Bath size) (40x70)		
	3	PCS.	Towel (colored Bath size) (40x70) Shampoo (250ml.)		
	3	GAL.	Conditioner (250 ml.)		
	20	BOT.	Alcohol (500ml)		
	10	PCS.	Trash Bin (29.5x12 cm) 20 volumes (6 %)		
	60	TUBES	Coloning products (60 ml.) (Black, Dark brown, medium brown)		
	2	GAL.	Developer (500 ml.) (20 volumes (6 %)		
	TRAININ	G (Materia	ls, Supplies and Equipment)		
	QTY.	PCS.	SPECIFICATION/DESCRIPTION Men's cut catalog		
	5	PCS.	Textbook		
	1	PC.	White board (4ft x 8 ft.)		
	10	PCS.	Marker (assorted color) Eraser		
	1	UNIT	Projector (overhead)		
	1	UNIT	Laptop Table with chair (trainer's table) (48" Wx30" D x 29"H)		

Amendments **Existing Promulgated Training** Regulations (Board Resolution No. 2010-18) 3.4 List of Tools, Equipment and Materials COC 2 HAIRCUTTING/ SHAVE AND STYLE BEARD AND MUSTACHE/ CHAIR MANIPULATIVE RELAXING SERVICES UNIT SPECIFICATION/DESCRIPTION 20 PCS. Barber comb (12 counts 7 1/2 inches) PCS. Cutting scissor (shear) 12" PCS. Thinning scissor (taper shear) 6" PCS. Razor (disposable) 20 UNIT Hair Clipper (electrical) PCS. Straight razor (width ¾ length 15.7 cm./Blade 7.5cm. 13/16") PCS. Tail comb 10 10 UNIT | Shampoo bowl with chair PERSONAL PROTECTIVE EQUIPMENT (Clothing/Materials) QTY UNIT SPECIFICATION/DESCRIPTION SUPPLIES AND MATERIALS ROLLS Tissue paper (10mters) JAR Hair wax (500 ml.) PCS. Towel (white Bath size) (40x70) Towel (face towel 20"x28") SPECIFICATION/DESCRIPTION 20 PCS. Towel (white Bath size) (40x70) PCS. Towel (face towel 20"x28") GAL. Shampoo (250ml.) GAL. Conditioner (250 ml.) PCS. Spray gun PCS. Cutting comb BOT. Talcum powder (100g.) PCS. Barber hair brush remover (17cm. x 7 cm, weight59g.) BOXES Blade 40 20 20 20 20 10 TUBES After shave (cream 150 ml.) BOT. Massage product (Oil (Liniment/Aromatherapy) (50ml) BOT. Alcohol (500ml) PCS. Powder (50ml.) 10 20 20 20 PCS. Waste Bin (29.5x12 cm) ROLLS Tissue paper (10mters) PCS. Towel (face towel 20"x28" 10 TRAINING (Materials, Supplies and Equipment) QTY UNIT SPECIFICATION/DESCRIPTION UNIT SPECIAL PCS. Men's cut catalog PCS. Textbook PC. White board (4ft x 8 ft.) PCS. Marker (assorted color) PC. Eraser UNIT Projector (overhead) UNIT Laptop SET Table with chair(trainer's table) (48"Wx30"D x 29"H)

ANNEX A

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)					Amendm	ents		
The Barbering concrete structu students/trainees teaching/learning follows:	NC II Leare. Bases, the spa	d on clas	s intake of ements for t	25 the	Based on students/trainees		ss intake	of 20
Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters		Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq.
Student/Traine e Working Space	1 x 1	1 sq. m.	25 sq. m 40 q.		Contextual Learning Area (Lecture Room	8 x 4	32 sq.m.	Meters 32 sq.m.
Lecture/Demo Room	8 x 5	40 sq. m.	40 q. m.		Working Area/Demo Room			
Learning Resource Center	3 x 5	15 sq.m	15 sq.m		(LaboratoryWorkshop/Activity	8 x 5	40 sq.m.	40 sq.m.
Facilities/Equip ment/Circulatio n Area	6 x 4	24 sq.m.	24 sq.m.		Learning Resource Area	4 x 4	16 sq.m.	16 sq.m.
То	otal worksh	op area:	104 sq. m.		Storage Area (Tool Room & S/M Storage Area	2 x 2	4 sq.m.	4 sq.m.
					Circulation Area (30% of the Total Building Area)		29 sq.m.	29 sq.m.
					Wash Area/Comfort Room (Male, Female, PWD)	2 x 2	4 sq.m.	4 sq.m.
					-	Total work	shop area:	125 sq. m.

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
3.6 Trainer's Qualifications	
 Must have completed Trainer's Methodology Course Must be a holder of Barbering NC II Must be able to communicate effectively both orally and in writing Must be physically, emotionally and mentally fit Must have at least two (2) years relevant teaching experience Must possess good moral character 	 Must be a holder of National TVET Trainers Certificate (NTTC) Level I in Barbering NC II Must possess good communication skills Must have at least two (2) years experience in barbering industry for the last five (5) years
3.7 Institutional Assessment	
Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency.	Institutional Assessment is gathering of evidences to determine the achievements of the requirements of the qualification to enable the trainer make judgement whether the trainee is competent or not competent
SECTION 4 Assessment and Certification Arrang	gements
4.1 To attain the National Qualification of BARBERING NC II, the candidate must demonstrate competence in all the units of competency listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.	Competency Assessment is the process of collecting evidence and making judgments whether competency has been achieved. The purpose of assessment is to confirm that an individual can perform to the standards expected at the workplace as expressed in relevant competency standards. The assessment process is based on
4.2 The Qualification of BARBERING NC II may be attained through demonstration of competence in a project-type assessment covering thefollowing core units of the Qualification: 4.2.1 Perform pre- and post- hair care	evidence or information gathered to prove achievement of competencies. The process may be applied to a full qualification or employable unit(s) of competency in partial fulfillment of the requirements of the national qualification. 4.1 NATIONAL ASSESSMENT AND
activities	CERTIFICATION ARRANGEMENTS
4.2.2 Perform hair and scalp treatment4.2.3 Perform basic hair coloring4.2.4 Perform haircut4.2.5 Shave and style beard and mustache4.2.6 Perform chair spot massage	4.1.1 To attain the national qualification of BARBERING NC II, the candidate must demonstrate competence in all units listed in Section 1. Successful candidates shall be awarded a National
4.3 Certificate of Competency (COC) can be issued in the following cluster or group of core units of the qualification.	Certificate signed by the TESDA Director General.
4.3.1 Performing hair coloring services 4.3.1.1 Perform pre and post- hair care activities	4.1.2 A Certificate of Competency (COC) is issued by the Authority to individuals who were assessed as competent in cluster of related units of competency, namely:

4.3.1.2 Perform basic hair coloring

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)

SECTION 4 Assessment and Certification Arrangements

- 4.4 Assessment shall focus on the core units of competency. The basic and common units shall be integrated or assessed concurrently with the core units.
- 4.5 The following are qualified to apply for assessment and certification:
 - 4.5.1 Graduates of formal and non-formal including enterprise-based training programs.
 - 4.5.2 Experienced workers (wage-employed or self-employed)
- 4.6 The guidelines on assessment and certification are discussed in detail in the "Procedures Manual on Assessment and Certification" and "Guidelines on the Implementation of the Philippine TVET Qualification and Certification System (PTQCS)".

Amendments

COC 1- Provide assistant barbers' services

- Perform hair and scalp treatment
- Perform basic hair coloring

COC 2 - Provide assistant barbers' services

- Perform basic men's haircutting
- Perform shave and style of beard and mustache
- Perform chair spot manipulative relaxing services

Upon accumulation and submission of all the COCs acquired, an individual shall be issued the corresponding National Certificate for the Qualification.

- 4.1.3 Assessment shall cover all competencies with basic and common integrated or assessed concurrently with the core units of competency.
- 4.1.4 Any of the following are qualified to undergo assessment and certification:
 - 4.1.4.1 Graduates of WTR-registered program, NTR-registered programs or formal/non-formal/informal including enterprise-based trainings related to BARBERING NC II.
 - 4.1.4.2 Experienced workers (wage employed or self-employed) who gained competencies in providing barbering services for at least two (2) years within the last five (5) years
- 4.1.5 Recognition of Prior Learning (RPL). Candidates who have gained competencies through education, informal training, previous work or life experiences with at least three (3) years of barbering experience within the last five (5) years apply for recognition in this Qualification through Portfolio Assessment.

Amendments
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Requirements and implementation procedure of Portfolio Assessment must be consistent with TESDA Circular No. 47, series of 2018 on "Implementing Guidelines on the Implementation of Portfolio Assessment Leading to Recognition of Prior Learning (RPL) within the TESDA Assessment and Certification System.
4.1.6 Holders of National Certificate (NC) or Certificates of Competency (COC) in Barbering NC II are required to undergo reassessment under the amended Training Regulations (TRs), upon expiration of their Certificates.
4.1.7 The guidelines on assessment and certification are discussed in detail in the "Procedures Manual on Assessment and Certification" and "Guidelines on the Implementation of the "Philippine TVET Competency Assessment and Certification System (PTCACS)".
4.2 COMPETENCY ASSESSMENT REQUISITE
Self-Assessment Guide. The self-assessment guide (SAG) is accomplished by the candidate prior to actual competency assessment. SAG is a pre-assessment tool to help the candidate and the assessor determine what evidence is available, where gaps exist, including readiness for assessment

Existing Promulgated Training Regulations (Board Resolution No. 2010-18)	Amendments
SECTION 4 Assessment and Certification Arran	This document can: a) Identify the candidate's skills and knowledge b) Highlight gaps in candidate's skills and knowledge c) Provide critical guidance to the assessor and candidate on the evidence that need to be presented d) Assist the candidate to identify key areas in which practice is needed or additional information or skills that should be gained prior to assessment 4.2.1 Accredited Assessment Center. Only Assessment Center accredited by TESDA is authorized to conduct competency assessment. Assessment centers undergo a quality assured procedure for accreditation before they are authorized by TESDA to manage the assessment for National Certification. 4.2.2 Accredited Competency Assessor. Only accredited competency assessor is authorized to conduct assessment of competence. Competency assessors undergo a quality assured system of accreditation procedure before they are authorized by TESDA to assess the competencies of candidates for National Certification.